

CTET Syllabus in Hindi

****CTET (Central Teacher Eligibility Test)**** is a national-level exam conducted by CBSE (Central Board of Secondary Education) to determine the eligibility of candidates for teaching positions at the primary (Class I to V) and upper primary (Class VI to VIII) levels. Below, we provide a detailed explanation of the CTET syllabus to help you prepare effectively for the exam.

इस पीडीऍफ़ फाइल को सही तरीके से हिंदी में जानने के लिए आप हमारे वेबसाइट में देख सकते हैं

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CTET Syllabus: Paper 1 (Primary Level)

****CTET Paper 1**** is for candidates who intend to teach Classes I to V.

1. Child Development and Pedagogy

This section focuses on educational psychology of teaching and learning relevant to the age group of 6-11 years. It tests the understanding of the characteristics and needs of diverse learners, interaction with learners, and the attributes and qualities of a good facilitator of learning.

****Key Topics:****

- Child Development (Primary School Child)
- Concept of Inclusive Education and Understanding Children with Special Needs
- Learning and Pedagogy

2. Language I

Language I section is designed to test the proficiency in the medium of instruction. This includes the understanding of language, basic concepts, and teaching strategies.

****Key Topics:****

- Language Comprehension
- Pedagogy of Language Development

3. Language II

Language II focuses on the elements of language, communication, and comprehension abilities. Candidates must choose a different language from Language I.

****Key Topics:****

- Comprehension
- Pedagogy of Language Development

4. Mathematics

This section tests the basic mathematical concepts and their application in everyday teaching.

****Key Topics:****

- Content: Geometry, Numbers, Patterns, Data Handling, Arithmetic
- Pedagogical Issues: Nature of Mathematics/Logical Thinking, Place of Mathematics in Curriculum, Language of Mathematics, Community Mathematics, Evaluation, Remedial Teaching, Problem of Teaching

5. Environmental Studies

This section evaluates the knowledge of environmental concepts, issues, and their teaching methodologies.

****Key Topics:****

- Content: Family and Friends, Food, Shelter, Water, Travel, Things We Make and Do
- Pedagogical Issues: Concept and Scope of EVS, Significance of EVS, Integrated EVS, Environmental Studies & Environmental Education, Learning Principles, Scope & Relation to Science & Social Science, Approaches of Presenting Concepts, Activities, Experimentation/Practical Work, Discussion, CCE, Teaching Material/Aids, Problems

CTET Syllabus: Paper 2 (Upper Primary Level)

****CTET Paper 2**** is for candidates who intend to teach Classes VI to VIII.

1. Child Development and Pedagogy

This section focuses on educational psychology of teaching and learning relevant to the age group of 11-14 years.

****Key Topics:****

- Child Development (Elementary School Child)
- Concept of Inclusive Education and Understanding Children with Special Needs
- Learning and Pedagogy

2. Language I

Language I section is designed to test the proficiency in the medium of instruction.

****Key Topics:****

- Language Comprehension

- Pedagogy of Language Development

3. Language II

Language II focuses on the elements of language, communication, and comprehension abilities. Candidates must choose a different language from Language I.

****Key Topics:****

- Comprehension

- Pedagogy of Language Development

4. Mathematics and Science (For Mathematics and Science Teacher)

This section tests the subject knowledge and pedagogical understanding required to teach these subjects at the upper primary level.

****Mathematics Key Topics:****

- Content: Number System, Algebra, Geometry, Mensuration, Data Handling

- Pedagogical Issues: Nature of Mathematics/Logical Thinking, Place of Mathematics in Curriculum, Language of Mathematics, Community Mathematics, Evaluation, Remedial Teaching, Problem of Teaching

****Science Key Topics:****

- Content: Food, Materials, The World of the Living, Moving Things, People and Ideas, How Things Work, Natural Phenomena, Natural Resources

- Pedagogical Issues: Nature & Structure of Sciences, Natural Science/Aims & Objectives, Understanding & Appreciating Science, Approaches/Integrated Approach, Observation/Experiment/Discovery, Innovation, Text Material/Aids, Evaluation-Cognitive/Procedural/Psychomotor, Problems

5. Social Studies/Social Science (For Social Studies/Social Science Teacher)

This section tests the subject knowledge and pedagogical understanding required to teach these subjects at the upper primary level.

****Key Topics:****

- Content: History, Geography, Social and Political Life

- Pedagogical Issues: Concept & Nature of Social Science/Social Studies, Class Room Processes, Activities & Discourse, Developing Critical Thinking, Enquiry/Empirical Evidence, Problems of Teaching Social Science/Social Studies, Sources – Primary & Secondary, Projects Work, Evaluation

Tips for Preparation

1. ****Understand the Syllabus****: Familiarize yourself with the detailed syllabus for each section. Knowing what to expect can help you create a more effective study plan.
2. ****Create a Study Plan****: Allocate time for each subject based on your strengths and weaknesses. Ensure you cover all topics and leave time for revision.
3. ****Use Quality Study Material****: Refer to recommended books and resources specifically designed for CTET preparation.
4. ****Practice Regularly****: Solve previous years' question papers and take mock tests to improve speed and accuracy.
5. ****Stay Updated****: Keep yourself updated with any changes in the syllabus or exam pattern by regularly visiting the official CTET website.
6. ****Focus on Pedagogy****: Pay special attention to the pedagogy sections as they carry significant weightage in both papers.

By following these guidelines and understanding the detailed syllabus, you can effectively prepare for the CTET exam and increase your chances of qualifying. Good luck!